



MICHIGAN
HOUSE OF REPRESENTATIVES
P.O. Box 30014
LANSING, MICHIGAN 48909-7514

HOUSE STANDING COMMITTEE ON APPROPRIATIONS

Wednesday, April 13th, 2016 9:00 a.m. Room 352 State Capitol Building

Representative Pscholka, Chair, called the meeting to order.

Chair Pscholka requested attendance be called to establish a quorum of the appointed committee members:

Present: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman, Aaron Miller, Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Absent: None.

Excused: None.

Representative Inman moved to approve the minutes from the March 23rd, 2016 meeting.

There being no objection, the motion was approved by unanimous consent.

The Chair laid HB 5291 before the committee:

HB 5291 (Pscholka) Appropriations; zero budget; fiscal year 2016-2017 omnibus appropriations for school aid, higher education, and community colleges; provide for.

Representative Kelly moved to adopt substitute (H-1) Draft 1 for HB 5291. The motion prevailed by a vote of 27-0-0.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman, Aaron Miller, Santana, Irwin, Roberts, Faris, Singh, Yanez, Zemke, Hoadley and Pagan.

Nays: None.

Pass: None.

Chairman Pscholka offered the following amendment for HB 5291, as substitute (H-1) Draft 1:

1. Amend page 172, line 27, by striking out all of subsection (4) and inserting:
"(4) IN ADDITION TO THE MONEY ALLOCATED UNDER SUBSECTION (1), FROM THE GENERAL FUND MONEY APPROPRIATED IN SECTION 11, THERE IS ALLOCATED FOR 2016-2017 AN AMOUNT NOT TO EXCEED \$115,000.00 TO AN ELIGIBLE MICHIGAN-APPROVED 501(C)(3) ORGANIZATION FOR THE PURPOSES OF TEACHING OR TRAINING RESTAURANT MANAGEMENT AND

CULINARY ARTS FOR CAREER AND PROFESSIONAL DEVELOPMENT. THE DEPARTMENT SHALL OVERSEE FUNDS DISTRIBUTED TO AN ELIGIBLE GRANTEE UNDER THIS SECTION. AS USED IN THIS SUBSECTION, "ELIGIBLE MICHIGAN-APPROVED 501(C)(3) ORGANIZATION" MEANS AN ORGANIZATION THAT IS EXEMPT FROM TAXATION UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE OF 1986, 26 USC 501, THAT PROVIDES CURRICULUM AND TRAINING TO STATE-APPROVED CAREER AND TECHNOLOGY EDUCATION PROGRAMS WITH CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES IN THE 12.05XX CATEGORY, AND THAT ADMINISTERS NATIONAL CERTIFICATION FOR THE PURPOSE OF RESTAURANT MANAGEMENT AND CULINARY ARTS FOR CAREER AND PROFESSIONAL DEVELOPMENT."

Representative Bumstead moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1. The motion prevailed by a vote of 27-0-0.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCreedy, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman, Aaron Miller, Santana, Irwin, Roberts, Faris, Singh, Yanez, Zemke, Hoadley and Pagan.

Nays: None.

Pass: None.

Bethany Wicksall, representing the House Fiscal Agency, testified on the bill. Questions and discussion followed.

Representative Garcia offered the following amendment for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 115, following line 22, by inserting:

"SEC. 31B. (1) FROM THE APPROPRIATIONS IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$3,500,000.00 FOR 2016-2017 FOR GRANTS TO AT-RISK DISTRICTS FOR IMPLEMENTING A YEAR-ROUND INSTRUCTIONAL PROGRAM FOR AT LEAST 1 OF ITS SCHOOLS.

(2) THE DEPARTMENT SHALL SELECT DISTRICTS FOR GRANTS UNDER THIS SECTION FROM AMONG APPLICANT DISTRICTS THAT MEET BOTH OF THE FOLLOWING:

(A) THE DISTRICT MEETS 1 OR BOTH OF THE FOLLOWING:

(i) IS ELIGIBLE IN 2016-2017 FOR THE COMMUNITY ELIGIBILITY OPTION FOR FREE AND REDUCED PRICE LUNCH UNDER 42 USC 1759A.

(ii) AT LEAST 50% OF THE PUPILS IN MEMBERSHIP IN THE DISTRICT MET THE INCOME ELIGIBILITY CRITERIA FOR FREE BREAKFAST, LUNCH, OR MILK IN THE IMMEDIATELY PRECEDING STATE FISCAL YEAR, AS DETERMINED UNDER THE RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT, 42 USC 1751 TO 1769I.

(B) THE BOARD OF THE DISTRICT HAS ADOPTED A RESOLUTION STATING THAT THE DISTRICT WILL IMPLEMENT FOR THE FIRST TIME A YEAR-ROUND INSTRUCTIONAL CALENDAR THAT WILL BEGIN IN 2017-2018 FOR AT LEAST 1 SCHOOL OPERATED BY THE DISTRICT AND COMMITTING TO PROVIDING THE YEAR-ROUND INSTRUCTIONAL CALENDAR IN EACH OF THOSE SCHOOLS FOR AT LEAST 3 SCHOOL YEARS.

(3) A DISTRICT SEEKING A GRANT UNDER THIS SECTION SHALL APPLY TO THE DEPARTMENT IN THE FORM AND MANNER PRESCRIBED BY THE DEPARTMENT NOT LATER THAN MAY 1, 2017. THE DEPARTMENT SHALL

SELECT DISTRICTS FOR GRANTS AND MAKE NOTIFICATION NOT LATER THAN JUNE 1, 2017.

(4) THE DEPARTMENT SHALL AWARD GRANTS UNDER THIS SECTION ON A COMPETITIVE BASIS, BUT SHALL GIVE PRIORITY BASED SOLELY ON CONSIDERATION OF THE FOLLOWING CRITERIA:

(A) GIVING PRIORITY TO DISTRICTS WITH LOWER GENERAL FUND BALANCES AS A PERCENT OF REVENUES.

(B) GIVING PRIORITY TO DISTRICTS THAT OPERATE AT LEAST 1 SCHOOL THAT HAS BEEN IDENTIFIED BY THE DEPARTMENT AS EITHER A PRIORITY SCHOOL OR A FOCUS SCHOOL.

(C) ENSURING THAT GRANT FUNDING INCLUDES BOTH RURAL AND URBAN DISTRICTS.

(5) THE AMOUNT OF A GRANT UNDER THIS SECTION TO ANY 1 DISTRICT SHALL NOT EXCEED \$750,000.00.

(6) A GRANT PAYMENT UNDER THIS SECTION TO A DISTRICT SHALL BE USED FOR NECESSARY MODIFICATIONS TO INSTRUCTIONAL FACILITIES AND OTHER NONRECURRING COSTS OF PREPARING FOR THE OPERATION OF A YEAR-ROUND INSTRUCTIONAL PROGRAM AS APPROVED BY THE DEPARTMENT.

(7) A DISTRICT RECEIVING A GRANT UNDER THIS SECTION IS NOT REQUIRED TO PROVIDE MORE THAN THE MINIMUM NUMBER OF DAYS AND HOURS OF PUPIL INSTRUCTION PRESCRIBED UNDER SECTION 101, BUT SHALL SPREAD AT LEAST THOSE MINIMUM AMOUNTS OF PUPIL INSTRUCTION OVER THE ENTIRE YEAR IN EACH OF ITS SCHOOLS IN WHICH A YEAR-ROUND INSTRUCTIONAL CALENDAR IS IMPLEMENTED. THE DISTRICT SHALL COMMIT TO PROVIDING THE YEAR-ROUND INSTRUCTIONAL CALENDAR IN EACH OF THOSE SCHOOLS FOR AT LEAST 3 SCHOOL YEARS.

(8) FOR A DISTRICT RECEIVING A GRANT UNDER THIS SECTION, EXCESSIVE HEAT IS CONSIDERED TO BE A CONDITION NOT WITHIN THE CONTROL OF SCHOOL AUTHORITIES FOR THE PURPOSE OF DAYS OR HOURS BEING COUNTED AS DAYS OR HOURS OF PUPIL INSTRUCTION UNDER SECTION 101(4).

(9) NOTWITHSTANDING SECTION 17B, GRANT PAYMENTS TO DISTRICTS UNDER THIS SECTION SHALL BE PAID ON A SCHEDULE DETERMINED BY THE DEPARTMENT." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Garcia explained the amendment. Questions and discussion followed.

Representative Garcia moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1. The motion prevailed by a vote of 28-1-0.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman, Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Rep. Aaron Miller.

Pass: None.

Chairman Pscholka offered the following amendment to HB 5291, as substituted (H-1) Draft 1:

1. Amend page 66, following line 19, by inserting:

"SEC. 21. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$100.00 FOR 2016-2017 TO MAKE SUPPLEMENTAL PAYMENTS TO ELIGIBLE DISTRICTS THAT ARE IDENTIFIED

AS BEING AMONG THE LOWEST ACHIEVING 5% OF ALL PUBLIC SCHOOLS IN THIS STATE.

(2) DISTRICTS ARE ELIGIBLE TO RECEIVE THE SUPPLEMENTAL PAYMENTS CALCULATED UNDER THIS SECTION FOR 3 CONSECUTIVE FISCAL YEARS IF ALL OF THE FOLLOWING CONDITIONS ARE MET:

(A) THE STATE SCHOOL REFORM/REDESIGN OFFICER HAS APPOINTED A CHIEF EXECUTIVE OFFICER TO TAKE CONTROL OF 1 OR MORE PUBLIC SCHOOLS IN THE DISTRICT, AS PROVIDED FOR IN SECTION 1280C(7) OF THE REVISED SCHOOL CODE, MCL 380.1280C, AND THERE IS AT LEAST 1 HIGH SCHOOL OPERATED BY THE DISTRICT.

(B) AS DETERMINED BY THE SCHOOL REFORM OFFICE, AN INTERVENTION AGREEMENT MEETING AT LEAST THE FOLLOWING CRITERIA HAS BEEN EXECUTED BY THE STATE SCHOOL REFORM/REDESIGN OFFICER AND THE DISTRICT. THE INTERVENTION AGREEMENT SHALL INCLUDE, BUT IS NOT LIMITED TO:

(i) THE RIGHTS AND RESPONSIBILITIES OF THE CHIEF EXECUTIVE OFFICER. HOWEVER, THE INTERVENTION AGREEMENT SHALL NOT MITIGATE THE AUTHORITY OF THE CHIEF EXECUTIVE OFFICER PRESCRIBED IN APPLICABLE STATUTE INCLUDING FINANCIAL AND EMPLOYMENT AUTHORITY.

(ii) THE ALLOCATION OF SUPPLEMENTAL PAYMENTS UNDER THIS SECTION.

(iii) THE COMPENSATION FOR THE CHIEF EXECUTIVE OFFICER.

(iv) THE ROLE OF THE DISTRICT'S BOARD AND OFFICERS DURING THE INTERVENTION TERM.

(v) TERMINATION AND RENEWAL RIGHTS OF THE SCHOOL REFORM OFFICE.

(vi) LIABILITY PROVISIONS FOR THE CHIEF EXECUTIVE OFFICER.

(vii) A DISPUTE RESOLUTION PROCESS.

(viii) THE LENGTH OF THE TERM OF THE AGREEMENT.

(ix) OTHER PROVISIONS AS DETERMINED BY THE SCHOOL REFORM OFFICE FOR SUCCESSFUL IMPLEMENTATION OF THE CHIEF EXECUTIVE OFFICER INTERVENTION.

(C) THE DISTRICT AGREES TO APPEAR IN PERSON BEFORE THE HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES RESPONSIBLE FOR SCHOOL AID AND PROVIDE A QUARTERLY REPORT CONCERNING THE DISTRICT'S USE OF FUNDS TO INCREASE PUPIL ACHIEVEMENT.

(3) THE SUPPLEMENTAL PAYMENT PROVIDED TO A DISTRICT UNDER THIS SECTION SHALL BE CALCULATED BY MULTIPLYING THE DISTRICT'S FOUNDATION ALLOWANCE BY 20% OF THE HIGH SCHOOL'S MEMBERSHIP FOR THE PRIOR FISCAL YEAR. THE SAME DOLLAR AMOUNT SHALL CONTINUE TO BE AVAILABLE TO THE DISTRICT FOR A MAXIMUM OF 3 YEARS, SUBJECT TO THE CONDITIONS SPECIFIED IN SUBSECTION (2).

(4) FROM THE ALLOCATION IN SUBSECTION (1), IN ADDITION TO THE SUPPLEMENTAL PAYMENTS CALCULATED UNDER SUBSECTION (3), THERE IS ALLOCATED AN AMOUNT SUFFICIENT TO PAY FOR THE APPOINTMENT OF CHIEF EXECUTIVE OFFICERS BY THE STATE SCHOOL REFORM/REDESIGN OFFICER, AS PROVIDED FOR IN SECTION 1280C(7) OF THE REVISED SCHOOL CODE, MCL 380.1280C.

(5) FOR THE PURPOSES OF THIS SECTION, A HIGH SCHOOL IS A SCHOOL THAT OPERATES EXCLUSIVELY ALL OF GRADES 9 TO 12." and adjusting the totals in section 11 and enacting section 1 accordingly.

Chairman Pscholka introduced the amendment. Questions and discussion followed.

Representative Bumstead moved to adopt the amendment to HB 5291, as substituted (H-1) Draft 1. The motion prevailed by a vote of 18-10-1.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Nays: Reps. Santana, Irwin, Roberts, Banks, Faris, Yanez, Zemke, Durhal, Hoadley and Pagan.

Pass: Rep. Singh.

Representative Pagel offered the following amendment to HB 5291, as substituted (H-1) Draft 1:

1. Amend page 198, following line 5, by inserting:

"SEC. 95B. (1) FROM THE GENERAL FUND MONEY APPROPRIATED UNDER SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$100.00 FOR THE LICENSING OF A STATE STUDENT GROWTH TOOL BASED ON THE STATE ASSESSMENT REQUIRED UNDER SECTION 104.

(2) NOT LATER THAN DECEMBER 1, 2016, THE DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET SHALL AWARD A CONTRACT TO A VENDOR TO PROVIDE THE STATE STUDENT GROWTH TOOL. TO BE ELIGIBLE FOR THIS CONTRACT, A VENDOR MUST MEET ALL OF THE FOLLOWING:

(A) IS A REPUTABLE VENDOR WITH PAST EXPERIENCE ANALYZING STATEWIDE STUDENT GROWTH DATA.

(B) PROVIDES A STUDENT GROWTH TOOL THAT IS BASED ON A VALUE-ADDED MODEL THAT MEASURES GAINS IN STUDENT ACHIEVEMENT BY CONDUCTING A STATISTICAL ANALYSIS OF STUDENT ACHIEVEMENT DATA AND THAT PROVIDES ACADEMIC GROWTH DATA OVER TIME BY SUBJECT, BY GRADE LEVEL, AND BY SCHOOL.

(C) USES A MIXED MODEL STATISTICAL ANALYSIS THAT DOES ALL OF THE FOLLOWING:

(i) HAS THE ABILITY TO USE ALL ACHIEVEMENT TEST DATA FOR EVERY PUPIL, INCLUDING FOR PUPILS WITH MISSING TEST SCORES.

(ii) MAKES NO ADJUSTMENTS IN THE EXPECTATIONS FOR STUDENT GROWTH FOR PUPILS BASED ON RACE, POVERTY, OR GENDER.

(iii) PROVIDES LINEAR UNBIASED PREDICTIONS OF SCHOOL EFFECTS AND MINIMIZES THE IMPACT OF RANDOM ERRORS.

(D) HAS THE ABILITY TO WORK WITH ASSESSMENT DATA FROM A VARIETY OF SOURCES, INCLUDING DATA THAT ARE NOT VERTICALLY SCALED AND ASSESSMENTS THAT CHANGE OVER TIME.

(E) HAS THE CAPACITY TO RECEIVE AND REPORT RESULTS ELECTRONICALLY AND PROVIDE SUPPORT FOR DISTRICTS USING THE SYSTEM.

(F) PROVIDES, AT A MINIMUM, A STUDENT GROWTH SCORE FOR INDIVIDUAL TEACHERS WHO TEACH SUBJECTS TESTED ON STATEWIDE ASSESSMENTS AND A STUDENT GROWTH SCORE FOR ALL SCHOOLS.

(G) PROVIDES A STUDENT GROWTH TOOL THAT COMPLIES WITH SECTION 1249 OF THE REVISED SCHOOL CODE, MCL 380.1249, AND THAT DISTRICTS MAY USE FOR THE STUDENT GROWTH PORTION OF AN EDUCATOR'S ANNUAL PERFORMANCE EVALUATION AS REQUIRED UNDER SECTION 1249 OF THE REVISED SCHOOL CODE, MCL 380.1249." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Pagel introduced the amendment. Questions and discussion followed.

Representative Pagel moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1.

The motion prevailed by a vote of 18-8-3.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Nays: Reps. Roberts, Banks, Faris, Yanez, Zemke, Durhal, Hoadley and Pagan.

Pass: Reps. Santana, Irwin and Singh.

Representative Zemke offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 104, line 14, after "exceed" by striking out "\$407,695,500.00" and inserting "\$423,095,500.00" and adjusting the totals in section 11 and enacting section 1 accordingly.

2. Amend page 105, line 5, after "THAN" by striking out "50%" and inserting "18%".

Representative Durhal moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Zemke offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 104, line 20, by striking out all of subsection (2) and inserting:
~~"(2) For a district or public school academy, or the education achievement system, to be eligible to receive funding under this section, other than funding under subsection (7) or (8),~~
FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$378,988,200.00 FOR FUNDING UNDER THIS SECTION, OTHER THAN PAYMENTS UNDER SUBSECTIONS (7) AND (8), FOR DISTRICTS, PUBLIC SCHOOL ACADEMIES, AND EDUCATION ACHIEVEMENT SYSTEMS FOR WHICH the sum of the district's or public school academy's or the education achievement system's combined state and local revenue per membership pupil in the current state fiscal year, as calculated under section 20, ~~must be~~ **IS** less than or equal to the basic foundation allowance under section 20 for the current state fiscal year."

2. Amend page 111, line 17, by striking out all of subsection (12) and inserting:
"(12) If necessary, and before any proration required under section 296, the department shall prorate payments under this section ~~by~~ **AS FOLLOWS:**

(A) FOR A DISTRICT, PUBLIC SCHOOL ACADEMY, OR EDUCATION ACHIEVEMENT SYSTEM THAT RECEIVES FUNDING UNDER SUBSECTION (2), BY reducing the amount of the per pupil payment under ~~this section~~ **SUBSECTION (2)** by a dollar amount calculated by determining the amount by which the amount necessary to fully fund the requirements of ~~this section~~ **SUBSECTION (2)** exceeds the maximum amount allocated

under ~~this section~~ **SUBSECTION (2)** and then dividing that amount by the total statewide number of pupils **ENROLLED IN DISTRICTS, PUBLIC SCHOOL ACADEMIES, AND EDUCATION ACHIEVEMENT SYSTEMS RECEIVING FUNDING UNDER SUBSECTION (2)** who met the income eligibility criteria for free breakfast, lunch, or milk in the immediately preceding fiscal year, as described in subsection (4).

(B) FOR A DISTRICT, PUBLIC SCHOOL ACADEMY, OR EDUCATION ACHIEVEMENT SYSTEM THAT RECEIVES FUNDING UNDER SUBSECTION (19), BY REDUCING THE AMOUNT OF THE PER PUPIL PAYMENT UNDER SUBSECTION (19) BY A DOLLAR AMOUNT CALCULATED BY DETERMINING THE AMOUNT BY WHICH THE AMOUNT NECESSARY TO FULLY FUND THE REQUIREMENTS OF SUBSECTION (19) EXCEEDS THE MAXIMUM AMOUNT ALLOCATED UNDER SUBSECTION (19) AND THEN DIVIDING THAT AMOUNT BY THE TOTAL STATEWIDE NUMBER OF PUPILS ENROLLED IN DISTRICTS, PUBLIC SCHOOL ACADEMIES, AND EDUCATION ACHIEVEMENT SYSTEMS RECEIVING FUNDING UNDER SUBSECTION (19) WHO MET THE INCOME ELIGIBILITY CRITERIA FOR FREE BREAKFAST, LUNCH, OR MILK IN THE IMMEDIATELY PRECEDING FISCAL YEAR, AS DESCRIBED IN SUBSECTION (4)."

3. Amend page 115, following line 22, by inserting:

"(19) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$18,000,000.00 FOR FUNDING UNDER THIS SECTION, OTHER THAN PAYMENTS UNDER SUBSECTIONS (7) AND (8), FOR DISTRICTS, PUBLIC SCHOOL ACADEMIES, AND EDUCATION ACHIEVEMENT SYSTEMS FOR WHICH THE SUM OF THE DISTRICT'S OR PUBLIC SCHOOL ACADEMY'S OR THE EDUCATION ACHIEVEMENT SYSTEM'S COMBINED STATE AND LOCAL REVENUE PER MEMBERSHIP PUPIL IN THE CURRENT STATE FISCAL YEAR, AS CALCULATED UNDER SECTION 20, PLUS THE AMOUNT OF THE DISTRICT'S PER PUPIL ALLOCATION UNDER SECTION 20J, IS GREATER THAN THE BASIC FOUNDATION ALLOWANCE UNDER SECTION 20 FOR THE CURRENT STATE FISCAL YEAR."

Representative Singh moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Irwin offered the following amendment for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 256, following line 21, by inserting:

"SEC. 167A. IF A PUPIL IS COUNTED IN MEMBERSHIP IN A DISTRICT ON THE PUPIL MEMBERSHIP COUNT DAY AND IS SUBSEQUENTLY DURING THAT FISCAL YEAR EITHER SUSPENDED FROM SCHOOL FOR MORE THAN 10 DAYS OR EXPELLED FROM SCHOOL, THE DISTRICT SHALL FORFEIT FOR THAT FISCAL YEAR FROM ITS TOTAL STATE AID AN AMOUNT EQUAL TO 1/180 TIMES THE DISTRICT'S FOUNDATION ALLOWANCE OR PER PUPIL PAYMENT AS CALCULATED UNDER SECTION 20 FOR EACH SCHOOL DAY THE PUPIL IS SUSPENDED OR EXPELLED DURING THAT FISCAL YEAR."

Representative Irwin introduced the amendment. Questions and discussion followed.

Bethany Wicksall, representing the House Fiscal Agency, returned to testify on the amendment. Questions and discussion followed.

Representative Irwin moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1. The motion prevailed by a vote of 26-3-0.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, VerHeulen, Victory, Afendoulis, Bizon, Cox, Garcia, Inman, Aaron Miller, Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Poleski, Pagel and Canfield.

Pass: None.

Representative Singh offered the following amendment to HB 5291, as substituted (H-1) Draft 1:

1. Amend page 171, following line 5, by inserting:

"SEC. 59. (1) FROM THE APPROPRIATIONS IN SECTION 11, THERE IS ALLOCATED FOR 2016-2017 AN AMOUNT NOT TO EXCEED \$2,500,000.00 FOR PAYMENTS TO INTERMEDIATE DISTRICTS UNDER THIS SECTION. AN INTERMEDIATE DISTRICT SHALL USE MONEY RECEIVED UNDER THIS SECTION TO OFFSET THE COSTS OF IDENTIFYING PUPILS WHO ARE GIFTED AND TALENTED, AS PROVIDED UNDER THIS SECTION, OR FOR REIMBURSING DISTRICTS THAT PERFORM 1 OR MORE OF THE FUNCTIONS UNDER THIS SECTION UNDER AN ARRANGEMENT WITH THE INTERMEDIATE DISTRICT. THE AMOUNT OF THE PAYMENT TO EACH INTERMEDIATE DISTRICT UNDER THIS SECTION SHALL BE AN EQUAL PER-PUPIL AMOUNT CALCULATED BY DIVIDING THE TOTAL AMOUNT ALLOCATED UNDER THIS SECTION BY THE TOTAL NUMBER OF PUPILS IN MEMBERSHIP STATEWIDE FOR 2016-2017 AND MULTIPLYING THAT AMOUNT BY THE TOTAL NUMBER OF PUPILS IN MEMBERSHIP IN DISTRICTS LOCATED IN THE INTERMEDIATE DISTRICT FOR 2016-2017.

(2) NOT LATER THAN MARCH 1, 2017, EACH INTERMEDIATE DISTRICT SHALL IMPLEMENT MEASURES TO IDENTIFY PUPILS WHO ARE GIFTED AND TALENTED. EXCEPT FOR DEVELOPING A METHOD FOR IDENTIFYING PUPILS WHO ARE GIFTED AND TALENTED UNDER SUBDIVISION (A), AN INTERMEDIATE DISTRICT MAY ALLOW 1 OR MORE OF THE DISTRICTS LOCATED WITHIN THE INTERMEDIATE DISTRICT TO IMPLEMENT 1 OR MORE OF THESE MEASURES AT THE DISTRICT LEVEL UNDER AN ARRANGEMENT WITH THE INTERMEDIATE DISTRICT. THESE STEPS SHALL INCLUDE ALL OF THE FOLLOWING:

(A) THE INTERMEDIATE DISTRICT SHALL DEVELOP A METHOD FOR THE IDENTIFICATION OF PUPILS AS GIFTED AND TALENTED. THE METHOD OF IDENTIFICATION SHALL CONFORM TO THESE GENERAL PRINCIPLES:

(i) STANDARDS SHALL ENSURE THE IDENTIFICATION OF PUPILS WHO POSSESS A CAPACITY FOR EXCELLENCE FAR BEYOND THAT OF THEIR CHRONOLOGICAL PEERS.

(ii) METHODS SHALL BE DESIGNED TO SEEK OUT AND IDENTIFY THOSE PUPILS WHOSE EXTRAORDINARY CAPACITIES REQUIRE SPECIAL SERVICES AND PROGRAMS.

(iii) PROVISION SHALL BE MADE FOR EXAMINING A PUPIL'S RANGE OF CAPACITIES.

(iv) METHODS AND TECHNIQUES OF IDENTIFICATION SHALL GENERATE INFORMATION AS TO A PUPIL'S CAPACITIES AND NEEDS.

(v) THERE SHALL BE EQUAL OPPORTUNITY TO BE IDENTIFIED IN THE CATEGORIES SERVED.

(vi) METHODS SHALL BE DESIGNED TO SEEK OUT AND IDENTIFY GIFTED AND TALENTED PUPILS FROM VARYING LINGUISTIC, ECONOMIC, AND CULTURAL BACKGROUNDS.

(B) AN INTERMEDIATE DISTRICT, OR A DISTRICT UNDER AN ARRANGEMENT WITH THE INTERMEDIATE DISTRICT, SHALL USE 1 OR MORE OF THE FOLLOWING CATEGORIES IN IDENTIFYING PUPILS AS GIFTED AND TALENTED. IN ALL CATEGORIES, IDENTIFICATION OF A PUPIL'S EXTRAORDINARY CAPABILITY SHALL BE IN RELATION TO THE PUPIL'S CHRONOLOGICAL PEERS:

(i) INTELLECTUAL ABILITY: A PUPIL DEMONSTRATES EXTRAORDINARY OR POTENTIAL FOR EXTRAORDINARY INTELLECTUAL DEVELOPMENT.

(ii) CREATIVE ABILITY: A PUPIL CHARACTERISTICALLY DOES THE FOLLOWING:

(A) PERCEIVES UNUSUAL RELATIONSHIPS AMONG ASPECTS OF THE PUPIL'S ENVIRONMENT AND AMONG IDEAS.

(B) OVERCOMES OBSTACLES TO THINKING AND DOING.

(C) PRODUCES UNIQUE SOLUTIONS TO PROBLEMS.

(iii) SPECIFIC ACADEMIC ABILITY: A PUPIL FUNCTIONS AT HIGHLY ADVANCED ACADEMIC LEVELS IN PARTICULAR SUBJECT AREAS.

(iv) LEADERSHIP ABILITY: A PUPIL DISPLAYS THE CHARACTERISTIC BEHAVIORS NECESSARY FOR EXTRAORDINARY LEADERSHIP.

(v) HIGH ACHIEVEMENT: A PUPIL CONSISTENTLY PRODUCES ADVANCED IDEAS AND PRODUCTS OR ATTAINS EXCEPTIONALLY HIGH SCORES ON ACHIEVEMENT TESTS.

(vi) VISUAL AND PERFORMING ARTS TALENT: A PUPIL ORIGINATES, PERFORMS, PRODUCES, OR RESPONDS AT EXTRAORDINARILY HIGH LEVELS IN THE ARTS.

(C) BEFORE IDENTIFICATION UNDER SUBDIVISION (B), AN INTERMEDIATE DISTRICT, OR A DISTRICT UNDER AN ARRANGEMENT WITH THE INTERMEDIATE DISTRICT, SHALL COMPILE PERTINENT EVIDENCE AS TO A PUPIL'S CAPACITY FOR EXCELLENCE FAR BEYOND THAT OF CHRONOLOGICAL PEERS. APPROPRIATE DATA TO BE COLLECTED BY THE INTERMEDIATE DISTRICT OR DISTRICT MAY INCLUDE: SCHOOL, CLASS, AND INDIVIDUAL PUPIL RECORDS; INDIVIDUAL TESTS (INCLUDING SUMMARY AND EVALUATION BY CREDENTIALLED SCHOOL PSYCHOLOGIST); GROUP TESTS; AND INTERVIEWS AND QUESTIONNAIRES (TEACHER, PARENT, AND OTHERS). THE RANGE OF DATA SHALL BE BROAD ENOUGH TO REVEAL GIFTS AND TALENTS ACROSS CULTURAL, ECONOMIC, AND LINGUISTIC GROUPS. EVIDENCE OF A PUPIL'S CAPABILITY MAY ALSO BE DERIVED FROM PUPIL PRODUCTS, COMMENTS FROM PEERS, AND OPINIONS OF PROFESSIONAL PERSONS. STUDIES OF THE FACTORS CONTRIBUTING TO A PUPIL'S UNDERACHIEVEMENT AND STUDIES OF A PUPIL'S UNDERACHIEVEMENT RESULTING FROM HANDICAPPING OR DISADVANTAGED CONDITIONS SHALL BE CONSIDERED. THE PERTINENT EVIDENCE SHALL REFLECT CONSIDERATION OF THE ECONOMIC, LINGUISTIC, AND CULTURAL CHARACTERISTICS OF THE PUPIL'S BACKGROUND.

(D) THE INTERMEDIATE SUPERINTENDENT, OR THE DISTRICT SUPERINTENDENT OR CHIEF ADMINISTRATIVE OFFICER, OR HIS OR HER DESIGNEE, SHALL MAKE THE FINAL DETERMINATION IDENTIFYING A PUPIL AS GIFTED AND TALENTED IN ACCORDANCE WITH PROCEDURES ADOPTED BY THE INTERMEDIATE DISTRICT. THIS INDIVIDUAL SHALL BASE THE DECISION UPON THE EVALUATION OF THE PERTINENT EVIDENCE BY THE SCHOOL PRINCIPAL OR A DESIGNEE OF THE SCHOOL PRINCIPAL, A CLASSROOM TEACHER FAMILIAR WITH THE SCHOOLWORK OF THE PUPIL, AND, WHEN APPROPRIATE, A CREDENTIALLED SCHOOL PSYCHOLOGIST. TO

DETERMINE THE FULL RANGE OF A PUPIL'S CAPABILITY, AN INDIVIDUAL RECOGNIZED AS AN EXPERT IN THE GIFTED AND TALENTED CATEGORY UNDER CONSIDERATION, OR AN INDIVIDUAL WHO HAS IN-DEPTH UNDERSTANDING OF THE PUPIL'S LINGUISTIC OR CULTURAL GROUP, OR BOTH, SHALL PARTICIPATE IN THE EVALUATION OF THE EVIDENCE UNLESS THERE IS NO DOUBT THAT THE PUPIL IS GIFTED AND TALENTED. THESE INDIVIDUALS MAY REVIEW SCREENING, IDENTIFICATION, AND PLACEMENT DATA IN SERIAL ORDER IF THESE INDIVIDUALS MEET TO RESOLVE DIFFERENCES IN ASSESSMENT AND RECOMMENDATIONS. THIS SUBDIVISION DOES NOT PROHIBIT THE USE OF AN IDENTIFICATION COMMITTEE.

(3) NOT LATER THAN APRIL 1, 2017, EACH INTERMEDIATE DISTRICT SHALL PROVIDE TO THE DEPARTMENT, IN THE FORM AND MANNER PRESCRIBED BY THE DEPARTMENT, A REPORT THAT DOES BOTH OF THE FOLLOWING:

(A) SUMMARIZES THE MEASURES THE INTERMEDIATE DISTRICT AND ITS DISTRICTS HAVE IMPLEMENTED TO IDENTIFY PUPILS WHO ARE GIFTED AND TALENTED, DETAILING THE METHOD OF IDENTIFICATION, AND SPECIFYING THE NUMBER OF THOSE PUPILS ENROLLED IN EACH GRADE LEVEL IN DISTRICTS LOCATED WITHIN THE INTERMEDIATE DISTRICT.

(B) ESTIMATES, ON A PER-PUPIL BASIS, THE ADDED COSTS THAT WOULD BE INCURRED AT THE INTERMEDIATE DISTRICT AND DISTRICT LEVELS FOR PROVIDING FOR THE PUPILS IDENTIFIED AS BEING GIFTED AND TALENTED QUALITY GIFTED AND TALENTED EDUCATION PROGRAMS THAT MEET GUIDELINES ESTABLISHED BY THE NATIONAL ASSOCIATION FOR GIFTED CHILDREN.

(4) NOTWITHSTANDING SECTION 17B, PAYMENTS TO INTERMEDIATE DISTRICTS UNDER THIS SECTION SHALL BE PAID ON A SCHEDULE DETERMINED BY THE DEPARTMENT.

(5) IT IS THE INTENT OF THE LEGISLATURE TO ALLOCATE UNDER THIS ACT FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$5,000,000.00 FOR THE IMPLEMENTATION OF PILOT GIFTED AND TALENTED EDUCATION PROGRAMS FOR THE 2017-2018 SCHOOL YEAR. THESE PILOT PROGRAMS MAY BE OPERATED AT THE DISTRICT OR INTERMEDIATE DISTRICT LEVEL AND SHALL BE REQUIRED TO MEET GUIDELINES ESTABLISHED BY THE NATIONAL ASSOCIATION FOR GIFTED CHILDREN.

(6) AS USED IN THIS SECTION, "GIFTED AND TALENTED" MEANS CHILDREN AND YOUTH WITH OUTSTANDING TALENT WHO PERFORM OR SHOW THE POTENTIAL FOR PERFORMING AT REMARKABLY HIGH LEVELS OF ACCOMPLISHMENT WHEN COMPARED WITH OTHERS OF THEIR AGE, EXPERIENCE, OR ENVIRONMENT; WHO EXHIBIT HIGH PERFORMANCE CAPABILITY IN 1 OR MORE INTELLECTUAL, CREATIVE, OR ARTISTIC AREAS, POSSESS AN UNUSUAL LEADERSHIP CAPACITY, OR EXCEL IN 1 OR MORE SPECIFIC ACADEMIC FIELDS; WHO REQUIRE SERVICES OR ACTIVITIES NOT ORDINARILY PROVIDED BY SCHOOLS; AND WHO MAY BE FOUND IN ALL CULTURAL GROUPS, ACROSS ALL ECONOMIC STRATA, AND IN ALL AREAS OF HUMAN ENDEAVOR." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Singh moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Roberts offered the following amendments to HB 5291, as substituted (H-1) Draft 1:

1. Amend page 38, line 21, after "of the" by striking out "audit" and inserting "AUDITS".
2. Amend page 40, line 12, after "district's" by inserting a comma and **"DISTRICT'S EDUCATIONAL MANAGEMENT ORGANIZATION, IF ANY,"**.

Representative Roberts moved to adopt the amendments to HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Roberts offered the following amendments to HB 5291, as substituted (H-1) Draft 1:

1. Amend page 52, line 25, after "less." by striking out the balance of the line through "less." on line 5 of page 53.
2. Amend page 53, following line 21, by inserting:
"(7) BEGINNING IN 2016-2017, FOR PUPILS IN MEMBERSHIP, OTHER THAN SPECIAL EDUCATION PUPILS, IN A PUBLIC SCHOOL ACADEMY THAT IS A CYBER SCHOOL AS DESCRIBED UNDER SECTION 552 OF THE REVISED SCHOOL CODE, MCL 380.552, THE ALLOCATION CALCULATED UNDER THIS SECTION IS AN AMOUNT PER MEMBERSHIP PUPIL OTHER THAN SPECIAL EDUCATION PUPILS EQUAL TO 50% OF THE FOUNDATION ALLOWANCE OF THE DISTRICT IN WHICH THE PUBLIC SCHOOL ACADEMY IS LOCATED, NOT TO EXCEED THE MAXIMUM PUBLIC SCHOOL ACADEMY ALLOCATION." and renumbering the remaining subsections.

Representative Hoadley moved to adopt the amendments to HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Roberts offered the following amendment for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 219, following line 7, by inserting:

"SEC. 100. (1) FROM THE MONEY APPROPRIATED UNDER SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$100.00 TO REIMBURSE DISTRICTS AND INTERMEDIATE DISTRICTS FOR COMPLIANCE WITH SUBSECTION (2).

(2) A DISTRICT OR INTERMEDIATE SCHOOL DISTRICT SHALL PROVIDE TAMPONS AND SANITARY NAPKINS AT NO CHARGE IN ALL WOMEN'S AND GIRLS' BATHROOMS IN ANY SCHOOL BUILDING WHERE INSTRUCTION IS PROVIDED." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Roberts introduced the amendment. Questions and discussion followed.

Bethany Wicksall, representing the House Fiscal Agency, returned to testify on the amendment. Questions and discussion followed.

Representative Roberts moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Roberts offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 255, line 7, by striking out all of section 166.

2. Amend page 323, line 24, after "104c," by striking out "and 104d" and inserting **"104d, and 166"**.

3. Amend page 323, line 26, after "388 .1704c," by striking out "and 388.1704d," and inserting **"388.1704d, and 388.1766,"**

Representative Roberts introduced the amendments. Questions and discussion followed.

Representative Roberts moved to adopt the amendments to HB 5291, as substitute (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel,

VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.
Pass: None.

Representative Roberts offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 136, line 4, after "exceed" by striking out "\$22,900,000.00" and inserting "\$24,900,000.00".
2. Amend page 140, line 20, after "exceed" by striking out "\$3,000,000.00" and inserting "\$5,000,000.00".
3. Amend page 218, line 14, by striking out all of section 99t.

Representative Roberts moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Roberts offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 136, line 4, after "exceed" by striking out "\$22,900,000.00" and inserting "\$23,900,000.00".
2. Amend page 140, line 20, after "exceed" by striking out "\$3,000,000.00" and inserting "\$4,000,000.00".
3. Amend page 254, line 20, by striking out all of section 152b.

Representative Roberts moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Zemke offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 210, following line 18, by inserting:
"(E) NOT LATER THAN OCTOBER 15, 2016, THE MISTEM ADVISORY

COUNCIL SHALL PROVIDE STEM QUALITY RATINGS FOR AT LEAST EACH OF THE PROGRAMS THAT RECEIVED FUNDING UNDER THIS SECTION AS IT WAS IN EFFECT FOR 2015-2016. THE MISTEM ADVISORY COUNCIL SHALL USE FUNDS RECEIVED UNDER THIS SUBSECTION TO PURCHASE TRAINING FOR ITS MEMBERS OR THEIR DESIGNEES FROM THE CHANGE THE EQUATION STEMWORKS RATING SYSTEM PROGRAM FOR THE PURPOSE OF RATING STEM PROGRAMS." and relettering the remaining subdivision.

2. Amend page 213, line 16, by striking out "\$2,750,000.00" and inserting "\$3,975,000.00".
3. Amend page 214, line 16, after "STEMWORKS" by striking out "OR SIMILAR RATING SYSTEMS".
4. Amend page 214, line 17, after "(F)." by inserting " AT A MINIMUM, THE MISTEM ADVISORY COUNCIL SHALL PROVIDE STEM QUALITY RATINGS NO LATER THAN OCTOBER 15, 2016 FOR EACH OF THE PROGRAMS THAT RECEIVED FUNDING UNDER THIS SECTION AS IT WAS IN EFFECT FOR 2015-2016.".
5. Amend page 214, line 18, after "LEAST" by striking out "50%" and inserting "60%".
6. Amend page 214, line 25, by striking out the balance of the section.

Representative Zemke moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Zemke offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 27, line 2, after "OF" by striking out "\$12,072,549,900.00" and inserting "\$12,167,958,000.00".
2. Amend page 27, line 3, after "OF" by striking out "\$221,000,000.00" and inserting "\$125,591,900.00".
3. Amend page 88, line 18, by striking out "\$3,717,503,200.00" and inserting "\$3,812,911,300.00".
4. Amend page 88, line 20, by striking out "\$182,496,800.00" and inserting "\$87,088,700.00".
5. Amend page 257, line 10, by striking out "\$260,414,800.00" and inserting "\$402,116,300.00".
6. Amend page 257 by striking out all of lines 11 and 12.
7. Amend page 261, line 22, after "the" by inserting "TOTAL".
8. Amend page 261, line 23, after "the" by striking out the balance of the subsection

and inserting "**STATE SCHOOL AID FUND.**".

9. Amend page 262, line 15, after "from" by striking out "general fund/general purpose money" and inserting "**THE STATE SCHOOL AID FUND**".

10. Amend page 285, line 27, by striking out "\$237,209,600.00" and inserting "\$100,000.00".

11. Amend page 286, line 2, by striking out "\$1,250,047,300.00" and inserting "\$1,487,156,900.00".

12. Amend page 288, line 16, after "is" by striking out the balance of the subsection and inserting "**\$1,468,732,300.00, APPROPRIATED FROM STATE GENERAL FUND/GENERAL PURPOSE MONEY.**".

13. Amend page 288, line 22, after "from" by striking out the balance of the line and inserting "**STATE GENERAL FUND/GENERAL PURPOSE MONEY.**".

14. Amend page 290, line 2, by striking out all of subdivision (D) and relettering the remaining subdivision.

15. Amend page 290, line 4, by striking out "\$9,528,000.00" and inserting "\$9,528,100.00".

Representative Zemke moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Singh offered the following amendments for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 233, line 18, by striking out "\$22,000,000.00" and inserting "\$33,894,400.00" and adjusting the totals in section 11 and enacting section 1 accordingly.

2. Amend page 235, following line 19, by inserting:

"Sec. 104b. (1) In order to receive state aid under this article, a district shall comply with this section and shall administer the Michigan merit examination to pupils in grade 11, and to pupils in grade 12 who did not take the complete Michigan merit examination in grade 11, as provided in this section. The Michigan merit examination consists of a college entrance test, work skills test, and the ~~summative assessment known as the Michigan student test of educational progress (M-STEP).~~ **STATE ASSESMENT FOR GRADE 11.**

(2) For the purposes of this section, the Department of Technology, Management, and Budget shall contract with 1 or more providers to develop, supply, and score the Michigan merit examination. The Michigan merit examination shall consist of all of the following:

(a) Assessment instruments that measure English language arts, mathematics, reading, and science, and are used by the majority of colleges and universities in this state for entrance purposes. This may include 1 or more writing components. In selecting assessment instruments to fulfill the requirements of this subdivision, the department **OF TECHNOLOGY,**

MANAGEMENT, AND BUDGET may consider this degree to which those assessment instruments are aligned to the state's content standards.

(b) One or more tests from one or more test developers that assess a pupil's ability to apply at least reading and mathematics skills in a manner that is intended to allow employers to use the result in making employment decisions. The department of technology, management, and budget and the superintendent shall insure that any test or tests selected under this subdivision have all the components necessary to allow a pupil to be eligible to receive the results of a nationally recognized evaluation of workforce readiness if the pupil's test performance is adequate.

(c) A social studies component.

(d) Any other component that is necessary to obtain the approval of the United States Department of Education to use the Michigan merit examination for the purpose of the no child left behind act of 2001, public law 107-110, **OR THE EVERY STUDENT SUCCEEDS ACT, PUBLIC LAW 114-95.**

(3) In addition to all other requirements in this section, all of the following apply to the Michigan merit examination:

(a) The department of technology, management, and budget and the superintendent shall ensure that any contractor used for scoring the Michigan merit examination supplies an individual report for each pupil that will identify for the pupils parents and teachers whether the pupil met expectations or failed to meet expectations for each standard, to allow the pupils parents and teachers to assess and remedy problems before the pupil moves to the next grade.

(b) The department of technology, management, and budget and the superintendent shall ensure that any contractor used for scoring, developing, or processing, the Michigan merit examination meets quality management standards commonly used in the assessment industry, including at least meeting level 2 of the capability maturity model developed by the Software Engineering Institute of Carnegie Mellon University for the first year the Michigan merit examination is offered to all grade 11 pupils and at least meeting level 3 of the capability maturity model for subsequent years.

(c) The department of technology, management, and budget and the superintendent shall ensure that any contract for scoring, administering, or developing the Michigan merit examination includes specific deadlines for all steps of the assessment process, including, but not limited to, deadlines for the correct testing materials to be supplied to schools and for the correct results to be returned to schools, and includes penalties for noncompliance with these deadlines.

(d) The superintendent shall ensure that the Michigan merit examination meets all of the following:

(i) Is designed to test pupils on this states content standards in all subject tested.

(ii) Complies with requirements of the no child left behind act of 2001, Public Law 107-110, **AND THE EVERY STUDENT SUCCEEDS ACT, PUBLIC LAW 114-97.**

(iii) Is consistent with the code of fair testing practices in education prepared by the Joint Committee on Testing Practices of the American Psychological Association.

(iv) Is factually accurate. If the superintendent determines that a questions is not factually accurate and should be excluded from scoring, the state board and the superintendent shall ensure that the question is excluded from scoring.

(4) A district shall include on each pupil's high school transcript all of the following:

(a) For each high school graduate who has completed the Michigan merit examination under this section, the pupils scaled score on each subject area component of the Michigan merit examination.

(b) The number of school days the pupil was in attendance at school each school year during high school and the total number of school days in session for each of those school years.

(5) The superintendent shall work with the provider or providers of the Michigan merit examination to produce Michigan merit examination subject area scores for each pupil participating in the Michigan merit examination. To the extent that the department determines that additional test items beyond those included in the college entrance component of the Michigan merit examination are required in a particular subject area, the department shall ensure that all test items in that subject area are scaled and merged for the purposes of producing a Michigan merit examination subject area score. The superintendent shall design and distribute to districts, intermediate districts, and nonpublic schools a simple and concise document that describes the scoring for each subject area and indicates the scaled score ranges for each subject area.

(6) The Michigan merit examination shall be administered in each district during the last 12 weeks of the district's school year. The superintendent shall ensure that the Michigan merit examination is scored and the scores are returned to pupils, their parents or legal guardians, and districts not later than the beginning of the pupil's first semester of grade 12. The return scores shall indicate at least the pupil's scaled score for each subject area component and the range of scaled scores for each subject area. In reporting the scores to pupils, parents, and schools, the superintendent shall provide standard-specific, meaningful, and timely feedback on the pupils performance on the Michigan merit examination.

(7) A district shall administer the complete Michigan merit examination only once and shall not administer the complete Michigan merit examination to the same pupil more than once. If a pupil does not take the complete Michigan merit examination in grade 11, the district shall administer the complete Michigan merit examination in grade 12. If a pupil chooses to retake the college entrance examination component of the Michigan merit examination, as described in subsection (2) (a), the pupil may do so through the provider of the college entrance examination component and the cost of the retake is the responsibility of the pupil unless all of the following are met:

(a) The pupil has taken the complete Michigan merit examination.

(b) The pupil meets the income eligibility for free breakfast, lunch, or milk, as determined under the Richard B. Russell national school lunch act, 42 USC 1751 to 1769i.

(c) The pupil has applied to the provider of the college entrance examination component for a scholarship or fee waiver to cover the cost of the retake and that application has been denied.

(d) After taking the complete Michigan merit examination, the pupil has not already received a free retake of the college entrance examination component paid for either by this state or through a scholarship or fee waiver by the provider.

(8) The superintendent shall ensure that the length of the Michigan merit examination and the combined total time necessary to administer all of the components of the Michigan merit examination are the shortest possible that will still maintain the degree of reliability and validity of the Michigan merit examination results determined necessary by the superintendent. The superintendent shall ensure that the maximum total of combined length that schools are required to set aside for pupils to answer all test questions on the Michigan merit examination does not

exceed 8 hours if the superintendent determines that sufficient alignment to applicable to Michigan merit curriculum content standards can be achieved within that time limit.

(9) A district shall provide accommodations to a pupil with disabilities for the Michigan merit examination, as provided under section 504 of title V of the rehabilitation act of 1973, 29 USC 794; subtitle A of title II of the Americans with disabilities act of 1990, 42 USC 12131 to 12134; the individuals with disabilities education act amendments of 1997, Public Law 105-17; and the implementing regulations for those statutes. The provider or providers of the Michigan merit examination and the superintendent shall mutually agree upon the accommodations to be provided under this subsection.

(10) To the greatest extent possible, the Michigan merit examination shall be based on this state's content standards, as appropriate. Annually, after each administration of the Michigan merit examination, the department shall provide a report of the points per standard so that teachers will know what content will be covered within the Michigan merit examination. The department may augment the college entrance and workskills components of the Michigan merit examination to develop the assessment, depending on standards. If these components do not align to these standards, the department shall produce additional components as required by law, while minimizing the amount of time needed for assessments.

(11) A child who is a student in a nonpublic school or home school may take the Michigan merit examination under this section. To take the Michigan merit examination, a child who is a student in a home school shall contact the district in which the child resides, and that district shall administer the Michigan merit examination, or the child may take the Michigan merit examination at a nonpublic school if allowed by the nonpublic school. Upon request from a nonpublic school, the superintendent shall direct the provider or providers to supply the Michigan merit examination to the nonpublic school and the nonpublic school may administer the Michigan merit examination. If a district administers the Michigan merit examination under this subsection to a child who is not enrolled in the district, the scores of that child are not considered for any purpose to be scores of a pupil of the district.

(12) In contracting under subsection (2) the department of technology, management, and budget shall consider a contractor that provides electronically-scored essays with the ability to score constructive response feedback in multiple languages and provide ongoing instruction and feedback.

(13) The purpose of the Michigan merit examination is to assess pupil performance in mathematics, science, social studies, and English language arts for the purpose of improving academic achievement and establishing a statewide standard of competency. The assessment under this section provides a common measure of data that will contribute to the improvement of Michigan schools' curriculum and instruction by encouraging alignment with Michigan's curriculum framework standards and promote pupil participation in higher level mathematics, science, social studies, and English language arts courses. These standards are based upon the expectations of what pupils should learn through high school and are aligned with national standards.

(14) For a pupil enrolled in a middle college program, other than a middle college operated as a shared educational entity or a specialized shared educational entity, if the pupil receives at least 50% of his or her instruction at the high school while in grade 11, the Michigan merit examination shall be administered to the pupil at the high school at which the pupil receives high school instruction, and the department shall include the pupil's scores on the Michigan merit examination in the scores for that high school for all purposes for which a

school's or district's results are reported. The department shall allow the middle college program to use a 5-year graduation rate for determining adequate yearly progress. As used in this subsection "middle college" means a program consisting of a series of courses and other requirements and conditions, including an early college or other program created under a memorandum of understanding, that allows a pupil to graduate from high school with both a high school diploma and a certificate or degree from both a state college or public university.

(15) As used in this section:

(a) "English language arts" means reading and writing.

(b) "Social studies" means United States history, world history, world geography, economics, and American government."

3. Amend page 323, line 23, after "99c" by striking out "104b,".

4. Amend page 323, line 26, by striking out "388.1704b,".

Representative Singh introduced the amendments. Questions and discussion followed.

Representative Singh moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Marilyn Peterson, representing the House Fiscal Agency, testified on the bill. Questions and discussion followed.

Representative Irwin offered the following amendments for HB 5291, as substitute (H-1) Draft 1:

1. Amend page 289, line 11, by striking out "\$108,654,500.00" and inserting "\$122,924,700.00".

2. Amend page 289, line 15, by striking out "\$50,500,000.00" and inserting "\$64,770,200.00".

3. Amend page 290, line 4, by striking out "\$9,528,000.00" and inserting "\$23,798,200.00.11".

Representative Irwin introduced the amendments. Questions and discussion followed.

Representative Irwin moved to adopt the amendments for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel,

VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.
Pass: None.

Representative Singh offered the following amendments for HB 5291, as substitute (H-1) Draft 1:

1. Amend page 312, line 23, by striking out all of section 274.
2. Amend page 323, line 24, after "230a," by inserting "**274**,".
3. Amend page 323, line 26, after "388.1830a," by inserting "**388.1874**,".

Representative Singh moved to adopt the amendments for HB 5291, as substitute (H-1) Draft 1.
The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Singh offered the following amendment for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 306, line 24, by striking out all of subdivision (c).

Representative Singh introduced his amendment. Questions and discussion followed.

Representative Singh moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1.
The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Singh offered the following amendment for HB 5291, as substituted (H-1) Draft 1:

1. Amend page 315, following line 18, by inserting:
"SEC. 275C. IT IS THE INTENT OF THE LEGISLATURE THAT EACH PUBLIC UNIVERSITY THAT RECEIVES AN APPROPRIATION IN SECTION 236 DEVELOP POLICIES FOR MINIMIZING THE COSTS STUDENTS INCUR FOR TEXTBOOKS AND COURSE MATERIALS WITHOUT COMPROMISING THE QUALITY OF THEIR COURSES OR THE ACADEMIC FREEDOM OF THEIR

FACULTY. AT A MINIMUM, THESE POLICIES SHOULD INCLUDE ALL OF THE FOLLOWING REQUIREMENTS:

(A) THAT FACULTY MEMBERS LEARN THE COSTS OF TEXTBOOKS AND COURSE MATERIALS AND STRIVE TO SELECT REQUIRED AND RECOMMENDED TEXTBOOKS AND COURSE MATERIALS THAT WILL MEET THEIR EDUCATIONAL GOALS AT THE LOWEST COST TO STUDENTS TAKING THEIR COURSE.

(B) THAT FACULTY MEMBERS SELECT REQUIRED AND RECOMMENDED TEXTBOOKS AND COURSE MATERIALS, AND MAKE THOSE SELECTIONS KNOWN TO PROSPECTIVE STUDENTS, FAR ENOUGH IN ADVANCE OF THE TERM START DATE TO ALLOW STUDENTS AN OPPORTUNITY TO CONSIDER THE COSTS OF TEXTBOOKS AND COURSE MATERIALS BEFORE SCHEDULING CLASSES.

(C) THAT THE OFFICIAL COMPILATION OF COURSE DESCRIPTIONS FOR THE UNIVERSITY INCLUDE, FOR EVERY COURSE, A REASONABLE ESTIMATE, WHICH MAY BE EXPRESSED AS A RANGE, OF THE AMOUNT OF MONEY THAT A STUDENT WHO TAKES THE COURSE WILL LIKELY SPEND ON TEXTBOOKS AND COURSE MATERIALS."

Rep Singh moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1. The motion did not prevail by a vote of 11-18-0.

UNFAVORABLE ROLL CALL:

Yeas: Reps. Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman and Aaron Miller.

Pass: None.

Representative Zemke offered the following amendments to HB 5291, as substituted (H-1) Draft 1:

1. Amend page 286, line 7 by striking out the balance of the subdivision and inserting "**\$84,950,100.00, \$81,127,100.00 FOR OPERATIONS AND \$3,823,000.00 FOR PERFORMANCE FUNDING.**".

2. Amend page 286, line 11, by striking out the balance of the subdivision and inserting "**\$75,344,300.00, \$71,782,500.00 FOR OPERATIONS AND \$3,561,800.00 FOR PERFORMANCE FUNDING.**".

3. Amend page 286, line 15, by striking out the balance of the subdivision and inserting "**\$52,980,000.00, \$50,369,800.00 FOR OPERATIONS AND \$2,610,200.00 FOR PERFORMANCE FUNDING.**".

4. Amend page 286, line 19, by striking out the balance of the subdivision and inserting "**\$69,244,200.00, \$65,275,700.00 FOR OPERATIONS AND \$3,968,500.00 FOR PERFORMANCE FUNDING.**".

5. Amend page 286, line 23, by striking out the balance of the subdivision and inserting "**\$13,713,200.00, \$13,207,400.00 FOR OPERATIONS AND \$505,800.00 FOR**

PERFORMANCE FUNDING."

6. Amend page 287, line 1, by striking out the balance of the line through "FUNDING," on line 2, and inserting "**\$341,801,300.00, \$268,770,700.00 FOR OPERATIONS, \$11,114,900.00 FOR PERFORMANCE FUNDING,**".

7. Amend page 287, line 7, by striking out the balance of the subdivision and inserting "**\$48,682,100, \$46,754,700.00 FOR OPERATIONS AND \$1,927,400.00 FOR PERFORMANCE FUNDING.**".

8. Amend page 287, line 11, by striking out the balance of the subdivision and inserting "**\$47,003,000.00, \$45,107,700.00 FOR OPERATIONS AND \$1,895,300.00 FOR PERFORMANCE FUNDING.**".

9. Amend page 287, line 15, by striking out the balance of the subdivision and inserting "**\$51,053,100.00, \$48,371,900.00 FOR OPERATIONS AND \$2,681,200.00 FOR PERFORMANCE FUNDING.**".

10. Amend page 287, line 191 by striking out the balance of the subdivision and inserting "**\$29,727,900.00, \$28,181,200.00 FOR OPERATIONS AND \$1,546,700.00 FOR PERFORMANCE FUNDING.**".

11. Amend page 287, line 23, by striking out the balance of the subdivision and inserting "**\$312,157,500.00, \$299,975,000.00 FOR OPERATIONS AND \$12,182,500.00 FOR PERFORMANCE FUNDING.**".

12. Amend page 288, line 1, by striking out the balance of the subdivision and inserting "**\$25,296,400.00, \$24,033,100.00 FOR OPERATIONS AND \$1,263,300.00 FOR PERFORMANCE FUNDING.**".

13. Amend page 288, line 5, by striking out the balance of the subdivision and inserting "**\$23,018,500.00, \$21,815,400.00 FOR OPERATIONS AND \$1,203,100.00 FOR PERFORMANCE FUNDING.**".

14. Amend page 288, line 9, by striking out the balance of the subdivision and inserting "**\$198,317,600.00, \$191,451,300.00 FOR OPERATIONS AND \$6,866,300.00 FOR PERFORMANCE FUNDING.**".

15. Amend page 288, line 13, by striking out the balance of the subdivision and inserting "**\$108,971,500.00, \$104,334,100.00 FOR OPERATIONS AND \$4,637,400.00 FOR PERFORMANCE FUNDING.**".

16. Amend page 288, line 19, by striking out "**1,237,512,800.00**" and inserting "**\$1,251,041,200.00**".

Chairman Pscholka offered the following amendment to HB 5291, as substituted (H-1) Draft 1:

1. Amend page 298, line 2, by striking out "**\$3,200,000.00**" and inserting "**\$3,500,000.00**".

Representative Bumstead moved to adopt the amendment for HB 5291, as substituted (H-1) Draft 1. The motion prevailed by a vote of 29-0-0.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman, Aaron Miller, Santana, Irwin, Roberts, Banks, Faris, Singh, Yanez, Zemke, Durhal, Hoadley and Pagan.

Nays: None.

Pass: None.

Perry Zielak, representing the House Fiscal Agency, testified on the bill.

Representative Muxlow testified on the bill.

Representative Roberts testified on the bill.

Representative Kelly testified on the bill.

Representative Singh testified on the bill.

Representative Muxlow moved to report HB 5291 as amended, as substitute (H-1) Draft 2. The motion prevailed by a vote of 19-9-1.

FAVORABLE ROLL CALL:

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Garcia, Inman, Aaron Miller and Santana.

Nays: Reps. Irwin, Roberts, Banks, Faris, Singh, Yanez, Durhal, Hoadley and Pagan.

Pass: Rep. Zemke.

There being no further business to come before the committee, the Chair adjourned the meeting, the time being 10:56 a.m.

Representative Pscholka, Chair

Matthew Carnagie
Committee Clerk
April 13th, 2016

Date Approved and Signed